

CCCOE Teacher Induction Program

Examples of CSTP Evidence List

Use as a guide when choosing mentoring tools with your Participating Teacher. This is a sample of mentoring tools which support CCCOE program strategic elements and California Standards for the Teaching Profession.

CCCOE Teacher Induction Strategic Elements	Suggestions for Possible Mentor Choice Tool Evidence
<p>CSTP 1 Engaging and Supporting All Students in Learning</p> <p>1.4 Using a variety of instructional strategies, resources, and technologies to meet students' diverse learning needs.</p>	<ul style="list-style-type: none"> • Lesson Plan: Differentiating Instruction • Lesson Plan: Backwards Design • Lesson Plan: Technology • Lesson Plan: Planning for Effective Instruction • Observation: Effective Environment • Observation: Selective Scripting • Observation: Social Emotional Learning • Observation: Content, Strategies, and Alignment
<p>CSTP 2 Creating and Maintaining Effective Environments for Student Learning</p> <p>2.6 Employing classroom routines, procedures, norms, and supports for positive behavior to ensure a classroom climate in which all students can learn.</p>	<ul style="list-style-type: none"> • Lesson Plan: Planning for Effective Instruction • Observation: Effective Environment • Observation: Selective Scripting • Observation: Social Emotional Learning • Collaborative Log: Discussion of classroom routines, norms, and supports for positive behavior
<p>CSTP 3 Understanding and Organizing Subject Matter for Student Learning</p> <p>3.6 Addressing the needs of <i>English learners</i> and students with <i>special needs</i> to provide equitable access to the content.</p>	<ul style="list-style-type: none"> • Lesson Plan: Differentiating Instruction • Lesson Plan: Planning for Effective Instruction • Lesson Plan: Special Education • Lesson Plan: Language Learners and Equity • Observation: Selective Scripting • Observation: Conditions for Equity • Observation: 6 Key Strategies for Secondary EL • Observation: Student Behavior and Analysis • Observation: Conditions that Support Students with Exceptionalities
<p>CSTP 4 Planning Instruction and Designing Learning Experiences for All Students</p> <p>4.4 Planning instruction and incorporating appropriate strategies to meet the learning needs of all students.</p>	<ul style="list-style-type: none"> • Lesson Plan: Differentiating Instruction • Lesson Plan: Backwards Design • Lesson Plan: Technology • Lesson Plan: Planning for Effective Instruction • Observation: Social Emotional Learning • Observation: Selective Scripting • Observation: Content, Strategies, and Alignment
<p>CSTP 5 Assessing Students for Learning</p> <p>5.4 Using assessment data to establish learning goals and to plan, differentiate, and modify instruction.</p>	<ul style="list-style-type: none"> • Analysis of Case Study Student • Analysis of Student Progress-Special Education • Analysis of Student Work-Special Education • Analysis of Student Work
<p>CSTP 6 Developing as a Professional Educator</p> <p>6.1 Reflecting on teaching practice in support of student learning.</p>	<ul style="list-style-type: none"> • Collaborative Assessment Log: reflective discussion • Completion of Individual Learning Plan • Reflection on CSTP goals