

**Credential Alike Mentor Letter of Commitment
2017-2018**

Mentor Responsibilities

- Provide monthly, on-site support in the area of specialization of each PT you support
- Complete a minimum of one (1) observation of PT(s) within the year
- Assist PT(s) in implementing their Inquiry Action Plan as necessary
- Assist PT(s) in choosing a professional development option if necessary
- Meet with PT(s) site administrator at the beginning of working together
- Communicate with site and district administrators and district coordinator/liaison regarding program effectiveness
- Develop a trusting and reflective professional partnership with PT(s) honoring confidentiality
- Complete a mentor activity log noting monthly meetings
- If your PT is holds a Level 1 credential, attend an Education Specialist Advisement Meeting with Participating Teacher

I wish to participate in the CCCOE Teacher Induction Program. I have read the mentor responsibilities described above and agree to follow them to the best of my ability. I understand that I am responsible for fulfilling the mentor responsibilities including supporting the growth and participation of the PT(s).

Signature: _____ **Date:** _____

Print Name: _____ **District:** _____

Previous Mentor Experience: Yes No **Years** _____

Teaching Assignment: _____ **School:** _____

Address: _____

Phone: _____ **Cell:** _____

School email: _____ **Home email:** _____

Preferred email for us to use: _____ **Home:** _____ **School:** _____

Mentor Selection Criteria

- Minimum of three years successful teaching experience in an Education Specialist K-12 assignment
- Possession of a Clear Education Specialist Teaching Credential
- Possess knowledge of new teacher development
- Possess knowledge of the state-adopted academic content standards and performance levels for students, state-adopted curriculum frameworks, and the California Standards of the Teaching Profession
- Willingness to participate in reflective conversations with participating teachers
- Willingness to share instructional strategies and work with participating teachers
- Possess effective interpersonal and communication skills
- Demonstration of commitment to personal professional growth and learning
- Ability and willingness to be an excellent professional role model

Benefits of Being a Mentor

Being a mentor to new teachers provides the opportunity, through professional development, to:

- Cultivate leadership development
- Deepen understanding of teaching and learning
- Provide support for new teachers
- Renew and regenerate professional vigor
- Develop skills to facilitate communities of practice
- Increase appreciation for collaboration and reflective practice
- Heighten commitment to the teaching profession
- Receive a source of new ideas about curriculum and teaching
- Validate experience gained over years of teaching
- Participate in rich collegial interactions through continued contact with new teachers