



CCCOE Teacher Induction Program

Leadership Team Meeting

March 22, 2017 8:30 - 10:30

Agenda



Leadership Team Norms

- *Respect and Value Contributions & Questions From All Team Members*
 - *Be Fully Present and Listen Actively*
 - *Honor Time Constraints*
 - *Keep An Open Mind*
 - *Seek Consensus in Decision Making*

Timekeeper:

Recorder: Mary Louise Vander Meulen

- Connector: Consensus
 - What is your experience, if any, with consensus decision making?
 - What worked?
 - If it did not work, what was needed to make it more successful?
- Information/updates from February 8th Teacher Induction Cluster Meeting
 - Theme: *The New and Improved ILP*
 - Video: *CTC Teacher Induction Technical Assistance* Karen Sacramento
https://drive.google.com/drive/folders/0B_EMDdVR7_jYWThydXhkekN1U2c

Program Induction Standard 3: Designing and Implementing Individual Learning Plans within the Mentoring System

“The Individualized Learning Plan (ILP) must address the California Standards for the Teaching Profession and provide the road map for candidates’ Induction work during their time in the program along with guidance for the mentor in providing support.”

The ILP must include candidate professional growth goals, a description of how the candidate will work to meet those goals, defined and measurable outcomes for the candidate, and planned opportunities to reflect on progress and modify the ILP as needed.”

What important ideas do we want to keep in mind as we adopt our new ILP?

➤ The CCCOE Teacher Induction New Individualized Learning Plan

Focus groups feedback results:

- Mentors: Feedback gathered at Mentor Seminars
- Site Administrators: Feedback gathered at Site Administrator breakfast
- Leadership Team ILP Study Group: created essential questions and more ILP drafts

Feedback Results: Partner Turn and Talk

Essential Question 1: **Should we adopt Individualized Learning Plan Draft 3?**

Draft 2:

- Introduction: has "just in time" topics and more choices for site administrator consult
- Fall and spring continuum co-assessment together
- End of Year Goal reflection: success, challenge, next steps together
- Action Plan has a folder for evidence
- Inquiry Action Plan evidence box on the ILP

Draft 3:

- Introduction: does not have "just in time" topics, has less choices for site administrator consult
- Processes in chronological order
- End of Year Goal reflection: separate spots for success and next steps
- Goal is shaded
- Inquiry Action Plan box eliminated, save action plan evidence right in the CSTP 1 folder instead of a separate action plan folder

Both drafts: compacting **five** current program documents into one:

Continuum of Teaching Practice (fall/spring), ILP, Midyear Review, PT reflection, Artifact List

Constructivist Learning Groups

- Number from 1-5 in group.
- Discuss essential question.
- Member# asked to report results from group
- Chart group results

Fist of Five:

5 = Absolutely, best idea ever, I'll champion it!

4 = I like this idea, sounds good

3 = I will support this idea

2 = I have some concerns, but I'll go along and try it

1 = No way, terrible choice, I will not go along with it

- Ed Specialist Competency Requirements due March 31, 2017.
 - All Special Education teachers who have Level I Ed. Specialist credential
 - Need to be signed by Special Ed Director, Mentor and PT before submitting
 - Level I Ed. Specialists need to fulfill the health requirement, either by attending the CCCOE Health Education seminar May 2nd 4-7pm or taking a course at university
 - Education Specialist: lists and Level I handbook

- Mentor Seminars 2016-2017: mentors had more choices this year
 - Sarah Young co-presented all Mentor Seminars with Charise Calone
 - Jan Knight, new mentor coach, also co-presenting Mentor Seminar 3
 - PT and Mentor Midyear Survey results are in!

- BUSINESS
 - Saint Mary's College: April 8th *Strategies to Engage All Students in Common Core*
Belinda Karge

 - 2016-2017 Memo of Understanding with districts
 - Sent to superintendents first week of March and are due May 1st
 - **All districts are paying a fee for service to CCCOE for Teacher Induction: \$2,000 per participant if the district provides and pays their mentors, \$4,000 per participant if the CCCOE provides and pays the mentor.**
 - Coordinators: please assist in the processing of the MOUs at their district

 - LCAP Priorities and Induction

 - 2017-2018 Schedules: Leadership Team, FAS Training, Mentor Seminars, Orientations, Midyear Reviews, Colloquium

 - **Dates to Remember:**
 - March 13 Mentor Seminar Cohorts 1 and 2 CCCOE
 - March 14 Mentor Seminar Cohorts 3 and 4 CCCOE
 - March 15 Mentor Seminar Cohorts 5 and 6 CCCOE
 - March 21 Mentor Seminar Cohorts 9 and 10 Berkeley
 - March 16 Mentor Seminar Cohorts 7 and 8 Alameda
 - March 28 PT PD Gen. Ed. *Teaching Collaborative Learning*
 - March 30 PT PD Sp. Ed. *Consultation, Collaboration, & Case Management*
 - April 8 SMC Distinguished Speaker Series
 - April 10 Cohort 1 Mentor Seminar
 - April 25 HR Luncheon
 - April 25 PT PD Gen. Ed. *Using Technology Effectively*
 - **April 26 Leadership Team meeting: Requirements revisions**
 - April 27 PT PD Sp. Ed *Transitions and Transitions Planning*

CLOSING

- Leadership Team Agenda, documents minutes - <http://www.cccoeteacherinduction.org>
 - Leadership tab : <http://www.cccoeteacherinduction.org/leadership.html>
 - Has schedule and agendas