

Seminar Details

Location: Contra Costa County Office of Education
77 Santa Barbara Road, Pleasant Hill, CA

Time: 4:00-6:30 p.m.



Three graduate semester units are available from Saint Mary's College:

- **CCCOE** Teacher Induction participants must attend six seminars & submit a log of 20 hours meeting with their mentor
- **Non-CCCOE** Teacher Induction participants must complete 35 hours of professional development

Seminars are facilitated by teachers with years of classroom experience. Seminars are interactive with time built in for small discussion groups.

\$10 per seminar for CCCOE Teacher Induction participants
\$50 per seminar for Non-CCCOE Teacher Induction participants

To register, visit the CCCOE Teacher Induction website:
<http://cccoteacherinduction.org/cccoe-seminars.html>

Note: Registration priority is given to CCCOE Teacher Induction participants. You may register for all desired seminars at one time. Notification of confirmed registration will be sent prior to seminar date.

Refunds for cancellations will be issued if CCCOE Teacher Induction is notified before the seminar occurs. Registered participants who do not notify CCCOE Teacher Induction of cancellation *prior* to the seminar will be charged fully for the seminar.



For further information or questions, contact

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CONTRA COSTA COUNTY
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77 Santa Barbara Road, Pleasant Hill, CA 94523

7/2017 DM 500

Contra Costa County Office of Education Teacher Induction Program

Contra Costa County Office of Education

TEACHER INDUCTION

Professional Development Seminars 2017-2018



Seminars provide participants an opportunity to:

- Interact & collaborate with colleagues
- Gain practical/purposeful information to refine & enhance instruction from experienced professionals
- Earn graduate semester units



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General Education

October 5, 2017: Using Positive Behavior Support

- How to design positive learning environments for student achievement
- Moving beyond punishment to motivating students
- Collaboration between general education and special education regarding behavior management

October 24, 2017: Creating an Equitable Classroom Environment for Student Learning

- How to create equitable classroom systems to improve student learning
- Successful classroom management strategies

January 23, 2018: Ensuring Access to Core Content for English Learners

- Legal and Ethical Requirements
- Plan/Differentiate Content Instruction for English Learners
- ELD Instruction

February 20, 2018: Developing Students' Critical Thinking Skills

- How to stimulate and promote student thinking beyond fact/recall
- Practice critical thinking through inquiry, problem-solving, and reflection

February 22, 2018: Assistive Technology (AT) for Students with Disabilities ~ Ideas and Strategies

- Becoming familiar with AT for the school setting
- Implementation strategies for AT
- AT solutions for learning and behavior challenges



March 27, 2018: Teaching Collaborative Learning

Learn specific ways to reach skills integral to the California Content Standards:

- | | |
|---------------------------|-------------------|
| - Problem solving | - Communication |
| - Collaborative/team work | - Metacognition |
| - Critical thinking | - Self monitoring |

April 24, 2018: Using Technology Effectively

- Examine educational technology resources, including ed1stop
- How critical use of technology enhances student learning

Special Education

October 5, 2017: Using Positive Behavior Support

- How to design positive learning environments for student achievement
- Moving beyond punishment to motivating students
- Collaboration between general education and special education regarding behavior management

October 26, 2017: Writing IEP Goals Based on Common Core Standards

- Using assessment data to establish measurable goals
- Developing academic goals for students to meet educational needs

November 16, 2017: Smarter Balanced and Universal Design for Learning

- Using & adapting resources, technologies & instructional materials to make subject matter accessible to all students
- Using instructional strategies to assist students in accessing curriculum

January 25, 2018: IEP's: Facilitating Meetings, Drafting IEP's & SEIS

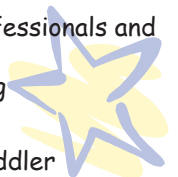
- Understanding components of compliant IEP's
- Managing web based IEP's
- Sharing and discussing IEP components with parents

February 22, 2018: Assistive Technology (AT) for Students with Disabilities ~ Ideas and Strategies

- Becoming familiar with AT for the school setting
- Implementation strategies for AT
- AT solutions for learning and behavior challenges

March 29, 2018: Consultation, Collaboration, & Case Management

- Collaborative instruction & service delivery models
- Collaborating with general education teachers, paraprofessionals and service providers to support student learning
- Communicating with families to support student learning



April 26, 2018: Transitions & Transition Planning

- How to plan & prepare for Transition(s) from infant/toddler to preschool to elementary school to middle to high school to Transition/CBI
- IDEA transition service language in the IEP, specifically Individual Transition Plans

May 1, 2018: Health Education (4:00-7:00 p.m.)

- What are the physiological & sociological effects of substance abuse?
- How does proper nutrition affect learning?